

## **Appendix D: Workstream 4 ALN Provision**

### **1. Background**

In April 2020, the Leader of the Council approved the 'Strategy for Transforming Education in Powys 2020-2030'.

The Strategy sets out a number of Strategic Aims and Objectives which will shape the Council's work to transform the Powys education system over the coming years. The Strategy states that:

The purpose of this aim (Strategic Aim 4) is to ensure that all schools are fully inclusive, educating pupils with a wide range of SEN/ALN. This will require all schools to have an inclusive ethos, a skilled workforce and buildings and resources that can support all learners. For learners with more complex needs, the aim will be to ensure that there is a range of specialist provision and support as close to home as is possible.

This appendix provides an overview of the steps to be taken to take forward Strategic Aim 4 – 'We will improve the provision for learners with SEN/ALN.'

The primary driver is to improve the educational experience for Powys learners, now and in the future. The project aims to reconfigure the provision for pupils with ALN in Powys.

### **2. Scope**

The workstream has been established to develop and take forward proposals relating to the development/reconfiguration of:

- wellbeing and learning environments/facilities in all mainstream schools which meet the needs of pupils with ALN and other vulnerable learners
- facilities in the special schools that meet the needs of pupils with the most complex needs (Ysgol Cedewain, Ysgol Brynllwarch new builds)
- special school satellites
- specialist centres
- PRU settings
- additional provision for pupils with behavioural difficulties
- a Powys-wide multi-agency pre-school model of early assessment, identification and support

The scope of the workstream will be to develop proposals to take forward these objectives.

As indicated in the Council's 'Strategy for Transforming Education in Powys 2020-2030', the Strategy will be taken forward in 3 waves, with Wave 1 covering the period 2020-2022.

#### **Wave 1 will consist of the following:**

- Review and reconfigure specialist provision across Powys, with similar and equitable provision in 4 or 5 geographical areas
- Develop behaviour provision in 2 or 3 geographical areas, where pupils are unable to access PRU
- Develop 2 or 3 satellites of Ysgol Penmaes and/or Ysgol Cedewain
- Develop a multi-agency pre-school assessment model, to replace some or all the current pre-school assessment centres

### 3. Benefits

The work of this workstream will deliver the following benefits, which will be measured as part of the overall programme governance:

- Improvement in facilities for pupils with ALN following the opportunity to access capital investment
- More pupils with ALN can access local provision
- Increased level of choice for pupils and families
- More pupils can access specialist services for behaviour, autism and complex needs
- Increased opportunities for ALN pupils to have support through the medium of Welsh
- Increased opportunities for pupils with complex SEN/ALN to access provision linked to mainstream schools
- Reduction in SEN Tribunals through greater choice

### 4. Workstream plan

The table below shows the high-level milestones for this workstream:

Milestone/ Task Name	Deliverable	Start Date	End Date
Develop PID	- PID developed - PID approved by School Transformation Board	April 2020	May 2020
Establish Workstream	- Workstream established	May 2020	May 2020
Audit of school buildings to identify where work is required to meet the needs of children, young people and adults with disabilities	- Audit completed	May 2020	December 2020
Work identified to be included in the Major Improvements Programme for 2021/22	- Work included in Major Improvement Programme	January 2021	March 2021
Work with schools to investigate the need for nurture/wellbeing provision and to develop appropriate provision as required	-	September 2020	August 2022
Strengthen special school and PRU outreach services to provide advice, support and guidance to more schools	- Outreach services improved	September 2020	April 2021
Develop county-wide training programme to upskill staff	- Training programme developed	September 2020	August 2021 and ongoing on an annual basis

Work with schools, health and Children's Services to review early intervention, identify and address gaps and increase multi-agency working	-	May 2020	August 2020
Engage with headteachers around the possible development of satellite centres	- Views of headteachers obtained	May 2020	August 2020
Work with special school headteachers to develop possible model, including clear entry criteria	- Possible model developed	May 2020	December 2020
Engage with headteachers to obtain their views and develop a model of equitable provision across Powys	- Discussions completed	March 2020	December 2020
Continue to work with behaviour focus group of headteachers to develop model for behaviour programme	- Model agreed	May 2020	August 2020
If appropriate, pilot agreed model in one school	- Pilot implemented	January 2021	January 2021
Carry out mapping exercise of provision currently available in Powys	- Mapping exercise completed	May 2020	Dec 2020
Carry out audit of where post-16 learners with SEN/ALN continue their education after leaving school	- Audit completed	May 2020	Dec 2020
Identify gaps in provision	- Gaps in provision identified	May 2020	Dec 2020
Work with relevant providers to address any gaps in provision	- Gaps in provision addressed	September 2020 onwards	TBD